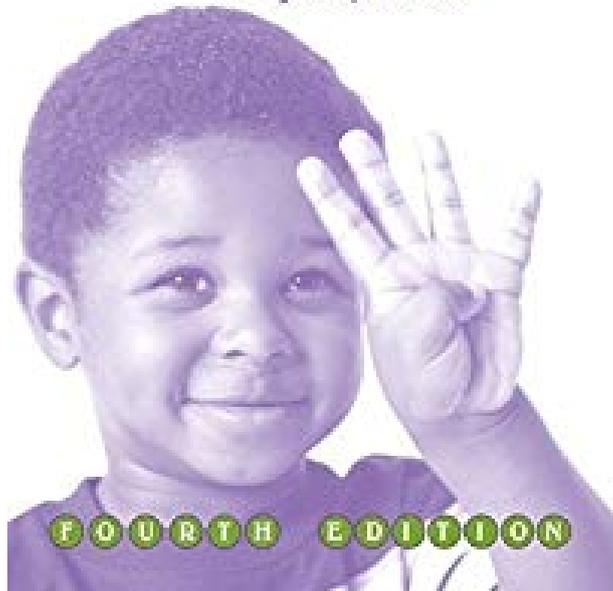


Early Childhood Mathematics

EARLY CHILDHOOD MATHEMATICS

Susan Sperry Smith



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Praise from Reviewers I consistently get positive and constructive suggestions [from my students] on how the chapters will impact their future teaching. -Kathleen Cramer, University of Minnesota Anchoring the text on NCTM standards and drawing from NAEYC and NCATE will place the text at an advantage over many other texts. The approach will work with my students. -Benjamin Ngwudike, Jackson State University Standards-based, practical guidance for teaching math in the early years Aligned to the NCTM Standards, this new edition of a trusted text encourages teacher candidates to create an active learning environment that fosters curiosity, confidence, and persistence in children learning mathematics.

Author Susan Sperry Smith presents the three key ingredients for the successful acquisition of math in the early years: knowledge of important mathematical relationships, number sense, and the ability to solve problems. Through practical knowledge and applications, this book gives special attention to helping teachers foster these skills and ways of thinking to build student success from year to year. A collection of on ideas, blackline masters, and fieldwork and assessment activities provide resources for the classroom, and close ties to NCTM standards ensure that teachers are ready to facilitate young children's math learning in today's educational climate. New to this edition: *A completely reordered table of contents more closely follows the way professors use the book, with concepts such as planning and assessment in the opening chapters, explanation of math concepts such as number sense and place value in the middle, classroom applications and best practices in the later chapters, and discussions of thematic unit development in the final chapter. *Extensive coverage of the NCTM Focal Points-including a valuable reprint of the PreK-third grade focal points-guides teachers to implement appropriate curricula. *Expanded use of NCTM Process Standards

deepens the book's presentation of effective instructional techniques.*Numerous children's work examples in sample ons and discussion provide insight into students' mathematical thought processes.